

MAGEE SECONDARY SCHOOL

6360 Maple Street
Vancouver V6M 4M2

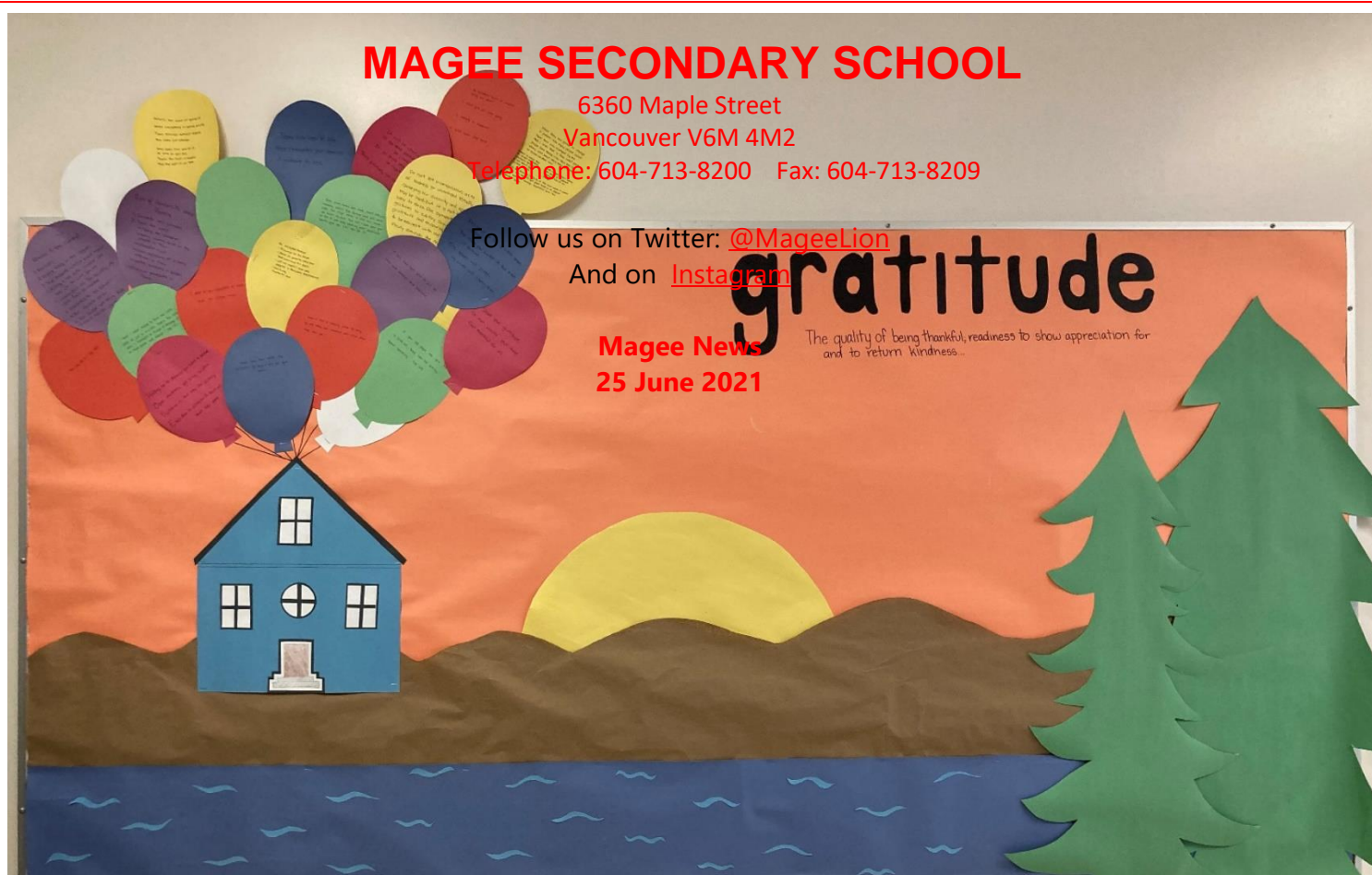
Telephone: 604-713-8200 Fax: 604-713-8209

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Magee News
25 June 2021

gratitude

The quality of being thankful, readiness to show appreciation for and to return kindness...



Congratulations on an amazing year Magee Students!

You are truly extraordinary!!

Rotations, hybrid learning, contact, isolation, self-monitoring, self-isolation, Covid Updates, mid-terms and finals every 10 weeks, social distancing, masks, hand sanitization ... you rocked this!!

Have a great Summer, stay safe, and we can't wait to see you back at school on 7 September (1 hour homeroom)/8 September first full day!

***Graduates of 2021 ... keep in contact- with each other and with us. Oh and remember:
"All for one and one for ..."***

Excellence: A tradition

This email was sent by Andrew Schofield, aschofield@vsb.bc.ca to you because you are subscribed to receive information regarding the Vancouver School Board and/or Magee Secondary. If you no longer wish to receive emails regarding the Vancouver School Board and/or Magee Secondary please email unsubscribe@vsb.bc.ca, and type UNSUBSCRIBE in the subject field. If you have any questions please visit <http://govsb.ca/CASL>. Vancouver School Board. 1580 West Broadway, Vancouver, BC V6J 5K8 TEL: 604.713.5000

A huge Magee thanks goes out to ...

- Our retirees: **Ms. Jung, Ms. Siracusa, Ms. MacDonald, and Mr. Mulligan**: You will be missed, congratulations on your retirement, and thank-you for your dedication and professionalism.
- **Ms. Debbie Kwong and the office support team**.
- Our **engineering crews**, led by **Mr. Harold Lal** (who consistently sprayed down common surfaces and refilled spray bottles, and turned-on extractor fans, and re-sterilized after pods ... hourly, daily, weekly)!!
- Our **teachers and support workers** for all that they have done across this extraordinary year.
- Our two **exceptional VP's**, **Ms. Brenda Dowle** and **Mr. Kelly Egilsson**. Kelly will be moving on to John Oliver Secondary as VP in September: thank-you Kelly for all that you have done for Magee and SpArts, and for your support, mentorship, and friendship. Our loss is JO's gain ... which is what the staff of Kits Secondary say about **Petr Pospisil** who will be joining us to replace Kelly. Welcome Petr!
- Our teacher **union team** - **Mrs. Quan, Mr. Taylor, Mr. Kanavos, Mrs. James**- thank you for your dedication and support for Magee and public education.
- And the **Magee PAC**, working behind the scenes: thank-you!

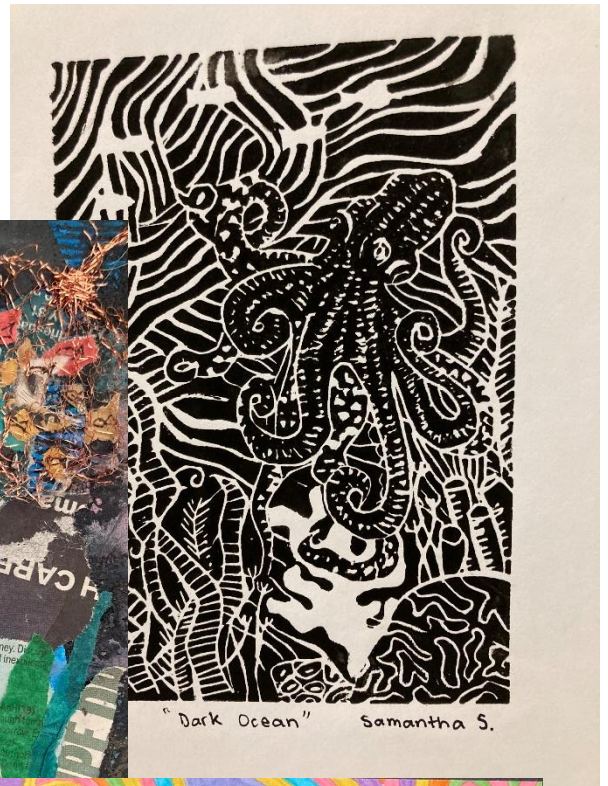
Student work on this page shows **Socials 8** teacher **Rick Brownrigg** with his class's anti-racism posters out on the

Kerrisdale greenway. Rick got the 6x8ft plywood donated (and delivered) from **Kerrisdale Lumber** (thank-you **Mr. Perry!!**). Students researched and discussed racism/antiracism and designed the posters. Rather than in-class presentations the kids took the posters to the public greenway and presented to passersby. Public response was awesome- all ages and backgrounds stopping, reading the posters, thanking the kids ...



Excellence: A tradition

Artwork below is by our **grade 9/10 art** class. ... a selection of over 50 linocuts on display in the school ... The project briefing provided by **Ms. Printz** indicated that students had to use their linocut to print over a variety of surfaces to change the definition of each print. The diversity is absolutely stunning- as you can see from just these six examples...

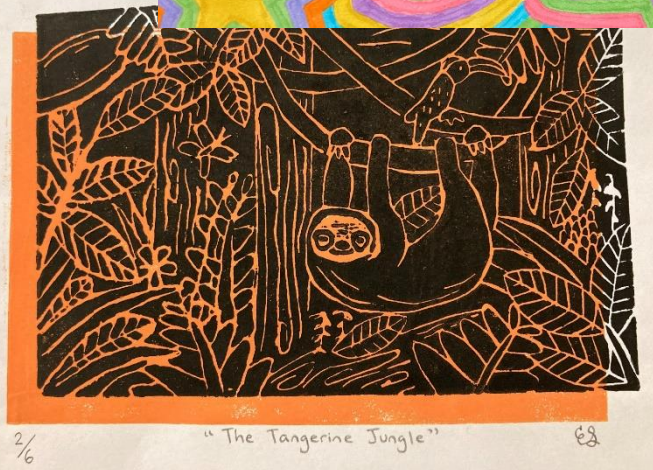


"Dark Ocean" Samantha S.

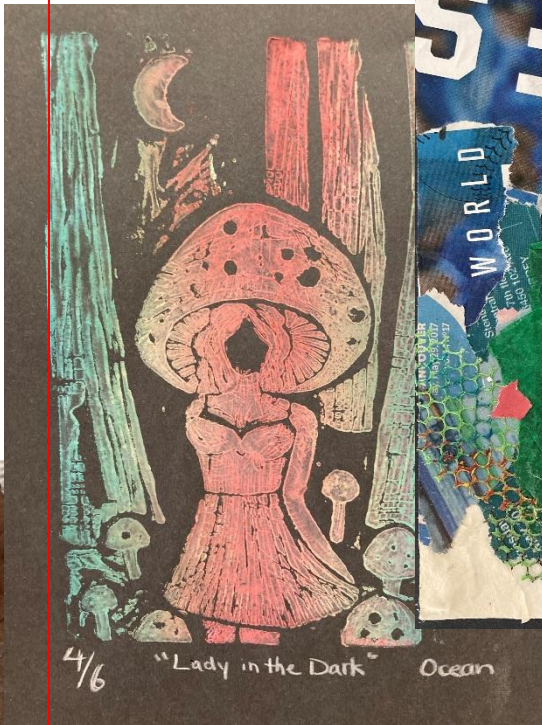


"The Tangerine Jungle"

68

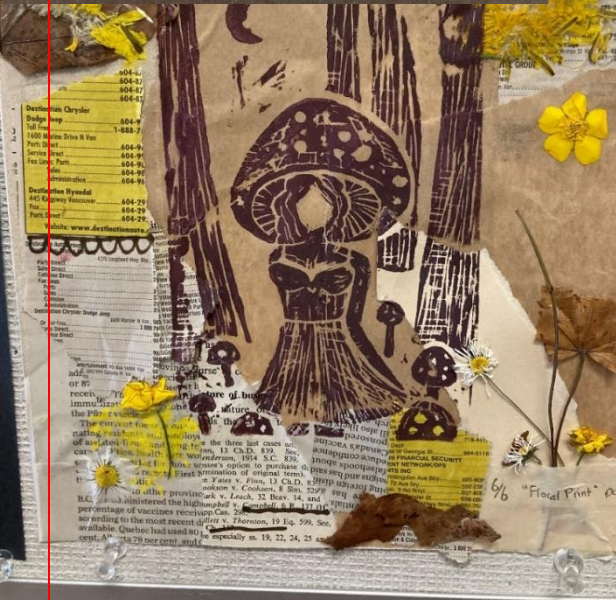


2/6



"Lady in the Dark"

Ocean



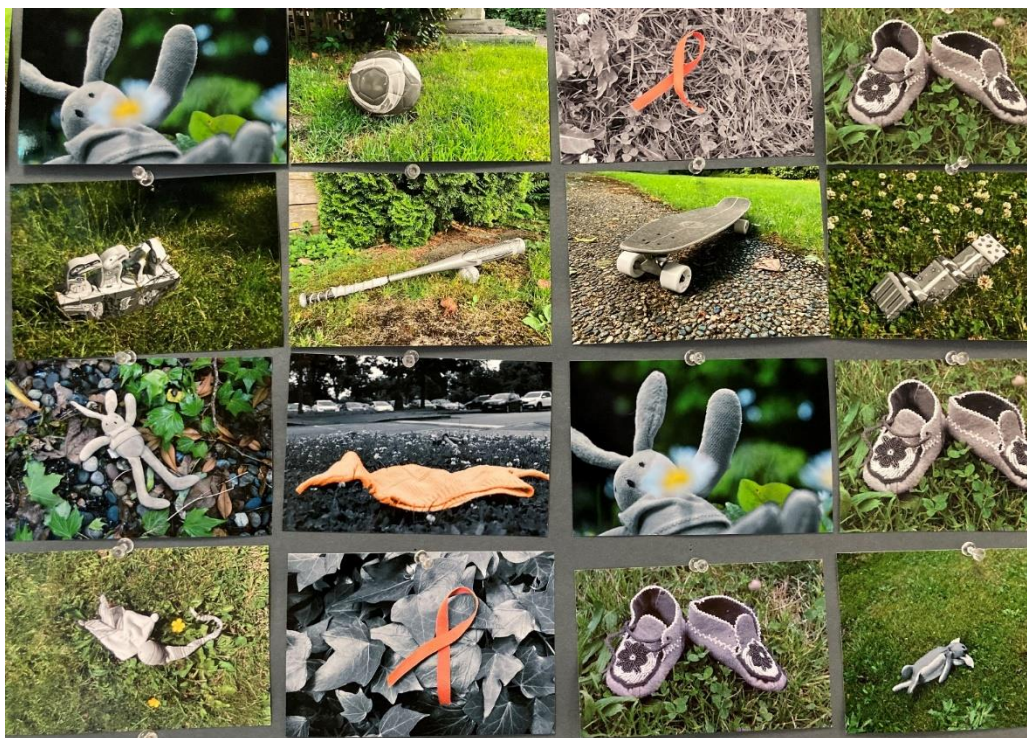
"Floral Print"

66

Excellence: A tradition

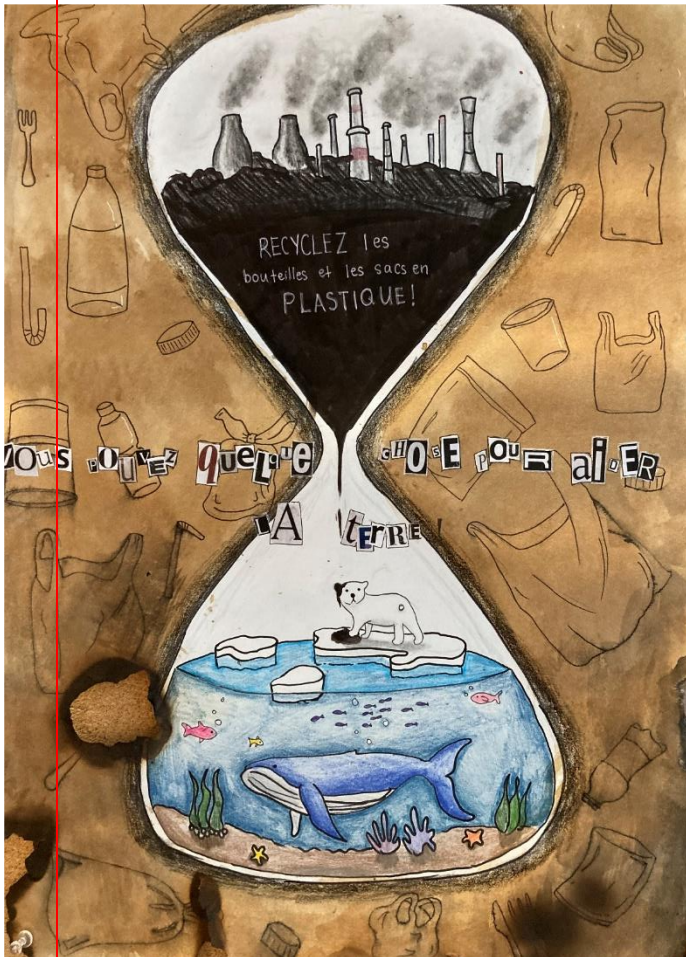


Our grade **10-12 photography** classes created a photographic **mural** to express condolences to the Tk'emlups te Secwepemc First Nation following the discovery of 215 children's remains at the Residential School in Kamloops. Photography teacher Ms. Printz comments: "The mural consists of 215 individual photographs each representing the loss of a young life. Photos were developed by our students in the Magee darkroom. The mural incorporates a collection of childhood images including toys, shoes and clothes. The images are presented in stark, isolated frames to highlight themes of aloneness and abandonment. The prevalent use of black and white conveys our profound collective sadness for the loss of so many young innocent lives that were once radiant and bright". Here is a detail from the mural ...



Excellence: A tradition

Linking self-to-world and providing authentic and meaningful real world learning experiences while developing student's multiple forms of making meaning- multiliteracies- and our multiple intelligences is what professional teachers and support workers do every time we interact with a class or student. (Generally, we also try to avoid run-on sentences!). Here are two examples from our **Grade 10 French** classes where our colleague **Madame Mihaldzic** connected student experience to acting against global warming and environmental destruction.

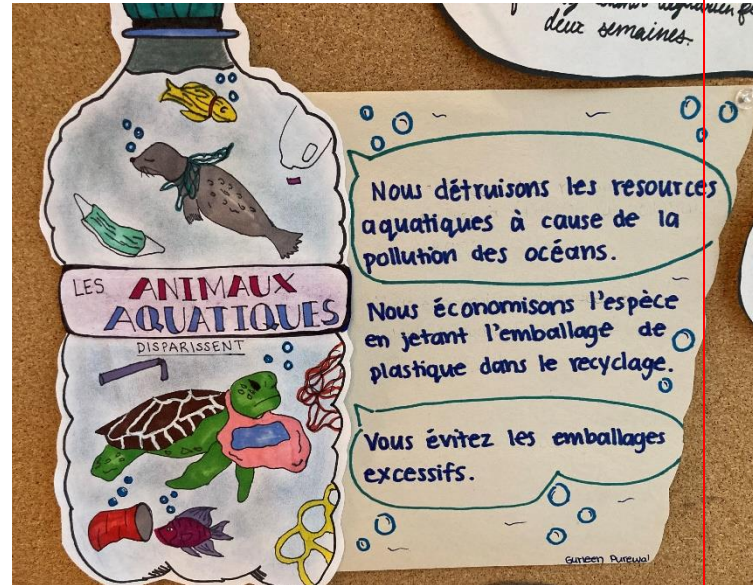


Grads on the move!

Kathryn Mannie, Grad of 2017, has an excellent article

published this week through the CBC. It is always fantastic to see our grads taking off in their chosen professions! Here is the article and link:

["Western-Chinese food is authentic — and isn't whitewashing our culture"](#)



And an under grad on the move as well!

Grade 10 **Sophie Tang** published an OpEd in The Province newspaper recently. Sophie's article, an excellent overview of the City of Vancouver's new proposed parking fee is available [here!](#)

The grade **11/12 Peer Councilors** wrote personal letters to each **grade 8** and gave them, along with a Magee Baseball cap, to the grade 8's today on their (our grade 12's that is) last day at secondary

school. Touched by the gesture, **Cynthia Yu** (Grade 12 **Madeline**

Woodward's letter recipient) messaged Maddy and asked her if the letter "really was for me ... thank-you!". Maddy is probably not

the only Grade 12 crying today! And saying good-bye to the grade 12's was Magee's "**5-5 Band**" who gave a lunch hour



Excellence: A tradition

concert. The band is: **David Xu** (guitar), **Lucy Zhang** (Vocals), **Jason Ip** (keyboard), **Kiana Li** (base), **Chris Cao** (drums) and **Kelly Wong** (cello), all in grade 11.

Another example of identity, representation, and self-to-self and self-to-other linking is given by **English Department Head, Mr. Peter MacLennan**. The text is Macbeth; the exercise is to make a symbolic portrait of a character with an accompanying artist's statement (essay) that describes the various symbolic elements.

Here are two Lady Macbeth portraits. Below is **Jiaying (Jolly) Liu**, (grade 11) and on the right is **Nicole Mak** (notice her mirror's image), also grade 11!



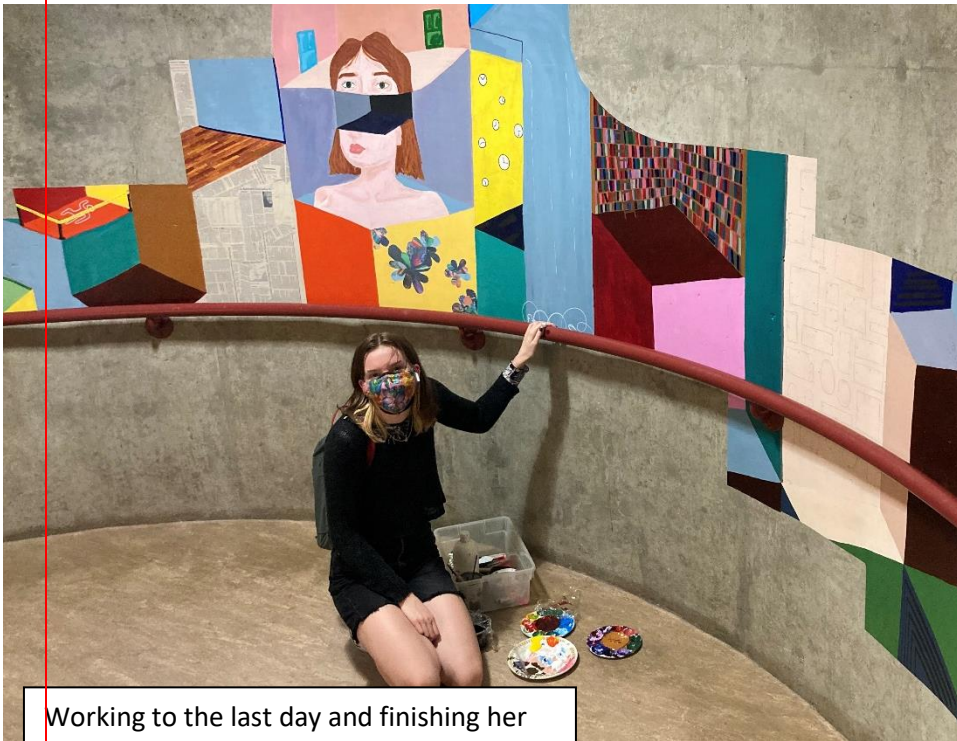
Below ... PM cohort **Grade 8's** (Graduating class of 2025) showing off their Magee Baseball caps!!



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Year end!!

Today was our **last day of formal instruction**. **Monday June 28th** and **Tuesday June 29th** are held as **I-Incomplete days** for students who might need to complete assignments; **Report cards** will be published to MyEd on the 29th June. From 1:00pm on the 29th I will be holding an Administration directed review of the Covid program and planning for regular reopening, as announced in the Education Restart plan (Version: 17 June 2021). In



Working to the last day and finishing her mural- **Graduating Class of 2021**, no longer grade 12, **Hanna Kryworuchko**.

addition, we will be discussing the district's anti-racism initiatives, the Stronger Together program, and the district's Education Plan for the next five years (2022- 2027). **Wednesday 30 June** is provincially an **Administrative Day** where teachers do final mark

adjustment (again, if needed), hand in grade books to admin, and plan for the new school year and semester-based instruction.

In summary:

Jun 25 – Marks Due; last day of formal instruction.

Jun 28 – "I" Day.

Jun 29 – "I" Day /Report Cards published.

September 7 – Teacher's return: District mandated in-service. No students ☹️

September 8 – Student's return: Homeroom period (60 minutes). 😊

Grade 9's at 9:00

Grade 10's at 10:00am

Grade 11's at 11:00am

Grade 12's at 12:00pm

LALS (Learning Assistance and Life skills) grade 8-12 students painted an amazing series on the theme of "The Old Elephant". Mounted in the west stairwell and stretching over 4 meters vertically, the work is striking. Here are the lower seven panels, each, you can see, offering a different interpretation of the theme.



Excellence: A tradition

Grade 8's at 1:00pm
September 9 – First full day of instruction. 😊😊

Saying goodbye to it all, Graduating Class of 2021: Congratulations! Ana Lugonjic giving a last wave!



STANDING LINKS:

VSJ Webpage: Please click [here](#)
Magee School Webpage: Please click [here](#)
Magee on twitter: <https://twitter.com/MageeLion>
Magee PAC: Please click [here](#)
Magee Fundraising: Please click [here](#)
Magee Music society: Please click [here](#)

Excellence: A tradition

COVID-19 Daily Health Assessment

All parents, guardians, and/or caregivers have the responsibility to conduct a Daily Health Assessment of your child(ren) each day before sending them to school.

Similarly, all VSB staff must complete a Daily Health Assessment and confirm completion each day at sign-in or with their supervisor. *Do not return this form to your school/supervisor.*

Keep a copy of this Daily Health Assessment in a handy area at home (such as in your kitchen) and incorporate this Daily Health Assessment into your morning routine, before leaving for school or work.

Daily Health Assessment			
1. COVID-19 Symptoms		Do you have any of the following symptoms?	
Fever (over 38°C)		YES	NO
Chills		YES	NO
Cough or worsening of chronic cough		YES	NO
Difficulty breathing		YES	NO
Loss of sense of smell or taste		YES	NO
Sore throat		YES	NO
Loss of appetite		YES	NO
Extreme fatigue or tiredness		YES	NO
Headache		YES	NO
Body aches		YES	NO
Nausea and vomiting		YES	NO
Diarrhea		YES	NO
2. International Travel	Have you returned from travel outside Canada in the last 14 days?	YES	NO
3. Close Contact	Have you had contact with a person who has COVID-19? You would have been advised of this by Public Health.	YES	NO
4. Isolate	Have you been told to isolate by Public Health?	YES	NO

WHAT TO DO NEXT

If you answered "No" to all of the above (1-4), the student or staff member is welcome to attend school or work.

1. If you answered "Yes" to any of the above symptoms, follow the instructions below:

SYMPTOMS		WHAT TO DO
Fever (above 38°C) Chills Cough	Loss of sense of smell or taste Difficulty breathing	1 or more of these symptoms: Get tested and stay home.
Sore throat Loss of appetite Headache Body aches	Extreme fatigue or tiredness Nausea or vomiting Diarrhea	If you have 1 symptom: Stay home until you feel better. If you have 2 or more of these symptoms: Stay home and wait 24 hours to see if you feel better. Get tested if not better after 24 hours.

2. If you answered "Yes" to travelling internationally within the last 14 days,
Self-quarantine for 14 days at home from the date that you arrived back in Canada.

3. If you answered "Yes" to being a Public Health confirmed close contact of someone who has COVID-19,
Self-isolate at home for 14 days. If you also have any symptoms or develop any, get tested for COVID-19.
Note: People who are close contacts are notified by Public Health.

4. If you answered "Yes" to having been told to isolate, you must stay home until Public Health says it is safe to return

Access the BC COVID-19 Self-Assessment Tool (<https://bc.thrive.health/covid19/en>) anytime to determine if you/your child should seek testing for COVID-19.